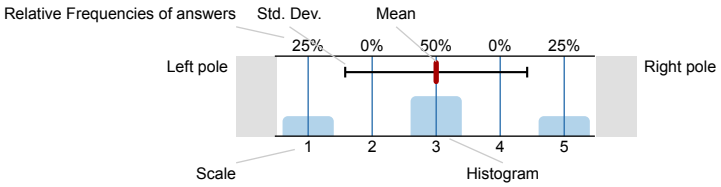
4343SNACSX

Social Network Analysis for Computer Scientists ()
No. of responses = 32

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

General -

You took this course as part of the programme:

n=32

Astronomy	0%
Biology	0%
Bio-Pharmaceutical Sciences	0%
Chemistry	0%
Computer Science	75%
Computer Science & Biology (I&B)	3.1%
Computer Science & Economics (I&E)	3.1%
Farmacie	0%
ICT in Business	15.6%
Industrial Ecology	0%
Life Science and Technology	0%
Mathematics	0%
Media Technology	0%
Molecular Science and Technology	0%
Physics	0%
Science Based Business	0%
Science Communication and Society	0%
Science Education	0%
Statistical Science	0%
other	0%

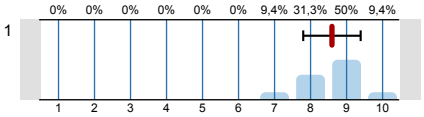
You took this course as a:

n=31

Bachelor student	0%
Double bachelor student	0%
Minor student	0%
Keuzevak/Elective student	0%
Pre-master student	0%
Master student	96.8%
Exchange student	3.2%
other	0%

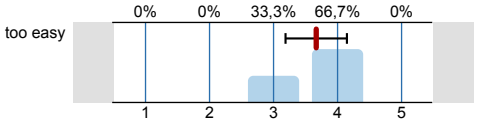
Course specific

My **overall rating** of this course on a scale from 1 to 10 (Dutch grading scale) is:



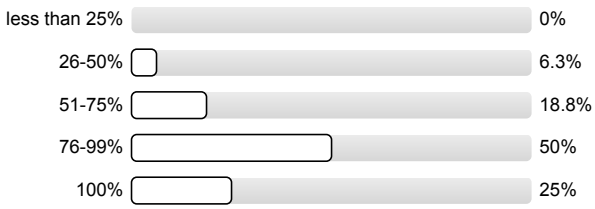
n=32
av.=8,6
dev.=0,8

In terms of difficulty, the course is:



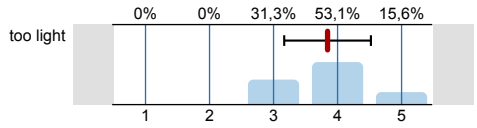
n=30
av.=3,7
dev.=0,5

I estimate the percentage of class sessions which I attended well-prepared to be approximately:



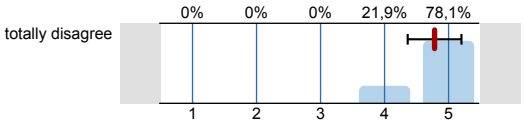
n=32

Compared to the prescribed study load (1 EC = 28 hours including contact hours), the actual study load of this course is:



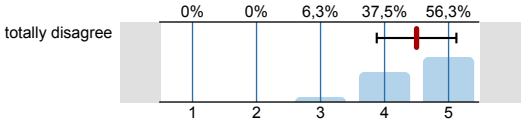
n=32
av.=3,8
dev.=0,7

The lecturer(s)/instructor(s) in this course teach(es) well.



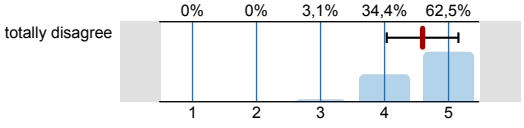
n=32
av.=4,8
dev.=0,4

The instructional methods (lecture, seminar, practical/lab work, etc.) are well matched to what you should have mastered at the end of the course.



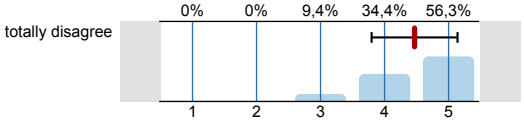
n=32
av.=4,5
dev.=0,6

The provision of information for this course was good.



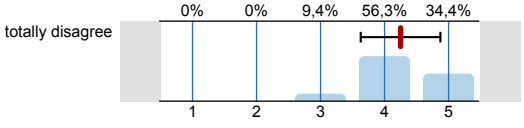
n=32
av.=4,6
dev.=0,6

I could easily get an answer to my questions outside of normal contact hours.



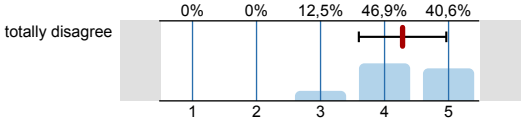
n=32
av.=4,5
dev.=0,7

The course had the right structure/organisation to enable me to master its contents.



n=32
av.=4,3
dev.=0,6

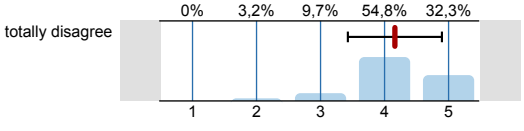
This course stimulates you to pursue your studies.



n=32
av.=4,3
dev.=0,7

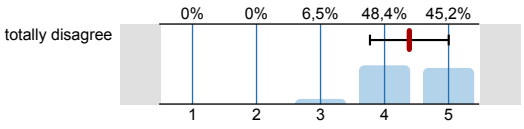
Study material

The course materials (literature, video, podcast, Blackboard, etc.) are well matched to what you should have mastered at the end of the course.



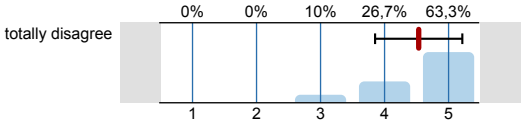
n=31
av.=4,2
dev.=0,7

The quality of the study material was good.



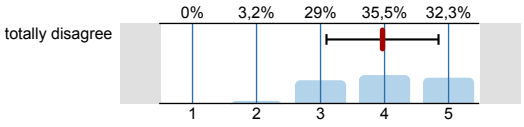
n=31
av.=4,4
dev.=0,6

The study material on Blackboard or other digital learning environment was easy to access.



n=30
av.=4,5
dev.=0,7

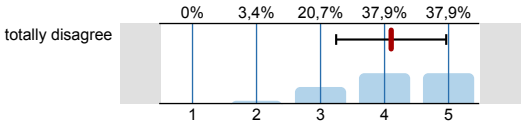
There was sufficient practice material available.



n=31
av.=4
dev.=0,9

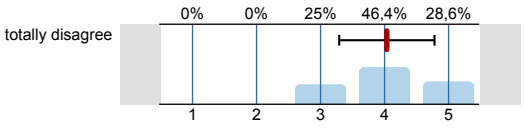
Testing

I knew in good time what I had to master for a test.



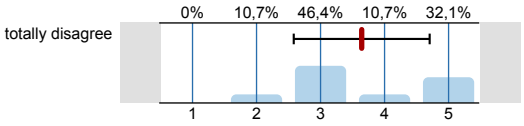
n=29
av.=4,1
dev.=0,9

The assessments (method and contents) are well matched to what you should have mastered at the end of the course.



n=28
av.=4
dev.=0,7

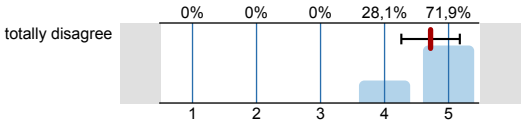
The time period set for completing the test was sufficient.



n=28
av.=3,6
dev.=1,1

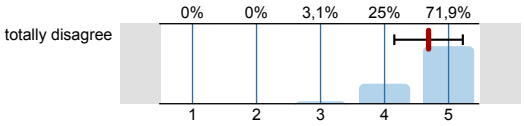
Lecturer dr. F.W. Takes -

The lecturer explained the subject matter well



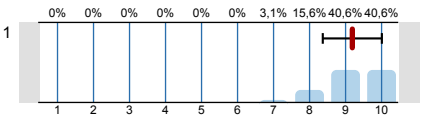
n=32
av.=4,7
dev.=0,5

The lecturer presented the lectures in an inspirational way



n=32
av.=4,7
dev.=0,5

What is your **overall opinion** (report grade) about this lecturer?



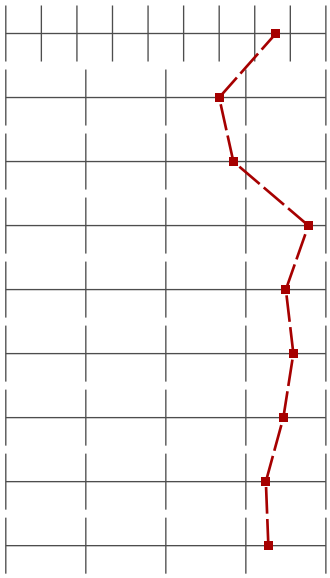
n=32
av.=9,2
dev.=0,8

Profile

Subunit: FWN master Computer Science LIACS 18-19 [7505]
Responsible for modules: 4343SNACSX
Name of the course: (Name of the survey) Social Network Analysis for Computer Scientists

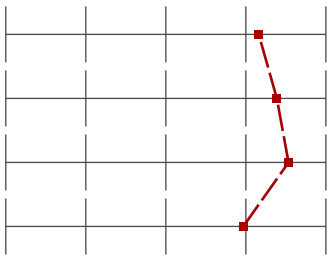
Values used in the profile line: Mean

Course specific



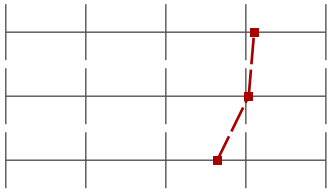
My **overall rating** of this course on a scale from 1 to 10 (Dutch grading scale) is:	1	10	n=32	av.=8,6	md=9,0	dev.=0,8
In terms of difficulty, the course is:	too easy	too difficult	n=30	av.=3,7	md=4,0	dev.=0,5
Compared to the prescribed study load (1 EC = 28 hours including contact hours), the actual study load of this course is:	too light	too heavy	n=32	av.=3,8	md=4,0	dev.=0,7
The lecturer(s)/instructor(s) in this course teach(es) well.	totally disagree	totally agree	n=32	av.=4,8	md=5,0	dev.=0,4
The instructional methods (lecture, seminar, practical/lab work, etc.) are well matched to what you should have mastered at the end of the course.	totally disagree	totally agree	n=32	av.=4,5	md=5,0	dev.=0,6
The provision of information for this course was good.	totally disagree	totally agree	n=32	av.=4,6	md=5,0	dev.=0,6
I could easily get an answer to my questions outside of normal contact hours.	totally disagree	totally agree	n=32	av.=4,5	md=5,0	dev.=0,7
The course had the right structure/organisation to enable me to master its contents.	totally disagree	totally agree	n=32	av.=4,3	md=4,0	dev.=0,6
This course stimulates you to pursue your studies.	totally disagree	totally agree	n=32	av.=4,3	md=4,0	dev.=0,7

Study material



The course materials (literature, video, podcast, Blackboard, etc.) are well matched to what you should have mastered at the end of the course.	totally disagree	totally agree	n=31	av.=4,2	md=4,0	dev.=0,7
The quality of the study material was good.	totally disagree	totally agree	n=31	av.=4,4	md=4,0	dev.=0,6
The study material on Blackboard or other digital learning environment was easy to access.	totally disagree	totally agree	n=30	av.=4,5	md=5,0	dev.=0,7
There was sufficient practice material available.	totally disagree	totally agree	n=31	av.=4,0	md=4,0	dev.=0,9

Testing

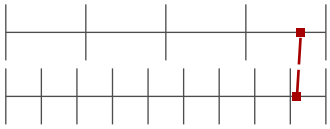


I knew in good time what I had to master for a test.	totally disagree	totally agree	n=29	av.=4,1	md=4,0	dev.=0,9
The assessments (method and contents) are well matched to what you should have mastered at the end of the course.	totally disagree	totally agree	n=28	av.=4,0	md=4,0	dev.=0,7
The time period set for completing the test was sufficient.	totally disagree	totally agree	n=28	av.=3,6	md=3,0	dev.=1,1

Lecturer dr. F.W. Takes -

The lecturer explained the subject matter well	totally disagree	totally agree	n=32	av.=4,7	md=5,0	dev.=0,5

The lecturer presented the lectures in an inspirational way	totally disagree	totally agree	n=32 av.=4,7 md=5,0 dev.=0,5
What is your **overall opinion** (report grade) about this lecturer?	1	10	n=32 av.=9,2 md=9,0 dev.=0,8



Remarks about this subject / explanation of your answers to the previous questions -

Strong points are:

Fantastic professor, very clearly explains subject material. He made it interesting and engaging. I have learned very much in this course. I really enjoyed it!

- Quality of the material taught
- Novelty of the course

Very good lecturer
Course material was very good
2nd assignment helpful for course project

It's really a good course, and I learned a lot from presentation, peer review,

The content of this course is so inspiring when I try to find a interesting research project. The techniques of ~~network~~ graph data mng. is very useful

Very practical, I liked to work with real big datasets like twitter, etc..
I liked the fact that we had to write a paper rather than an exam, I think it's more useful.

Students can learn from each other during discussion and presentation

The well-explained concepts in the lectures

- Very enthousiactic teacher, is good in motivating the students.
- Is clear on what to achieve for the courses + assignments
- likes to help the students as much as he is capable of.

The course is very relatable to real world ~~sen~~ scenarios.
→ Explanation of material being taught was thorough.

-Enthousiastic teacher, eager to explain.
- Work groups really helped in progressing the assignment

The course project and assignments are of a good level and are a good way to evaluate the performance

The lecturer is really nice and diligent and I learned a lot from the course and himself. ~~Hank~~ Thanks a million!

Good content, both theory and application.

- Very nice structured course. Also testing other skills which are usefull
- challenging

Organisation, structure of course

- Good structure an content. Way of testing and assessing is diverse (presenting, assignments).

Very good professor

- Well structured course
- Very kind attitude to students

The course was well structured. What the requirements were very clear. The response time on questions was very fast.

Very interesting and fun course

Inspiring lecturer

Good Assignments

- Course organisation ⇒ website with schedule and expectations
- Application theoretical graph properties to real world (social) network scenarios. It makes social analysis managable, which is inspiring.

- No redundant exam but real scientific inquiry
- Seminar like structure
- Coding

Weak points are (please suggest improvements):

Some of my courses ~~have~~ have a presentation and paper. Others have 2 assignments. This course has all ~~three~~ of these, so the workload is way too much compared to other courses. Also, mandatory participation and attendance are not good systems. We're all adults now, we've figured out the way we learn best already.

- Time period set for completing the assignments base on their length and difficult.

Assignments were graded harshly -> for first assignment we had no idea what was expected from us
↳ no transparency on how many points were deduced & for what
↳ maybe some "practice tasks" beforehand would be helpful

normal assignments seems heavy.

Hope to see more advanced application like using deep learning to ~~do~~ handle to task of graph data mining

Would have been nice to see how you would deal with questions in the assignments, so we can get some insights.

Some knowledges are not easy to understand because of different quality of presentation.

Limited freedom when it comes to choosing a paper for the project

→ The assignments were a bit large so it was a bit more difficult to complete.

Due to the way the presentation and course project are set up I feel like I've mostly become knowledgable about my particular topic and somewhat lacking in the areas of the other topics.

Work load was more than 1 day/week, usually 2 days.

– More practical hands-on of the data-science lab

–

-The course is quite heavy. It takes a lot more time than the 6 ec points it says.

Too much work.

None

- In first assignment it was unclear how to deal with the neighbourhood functions definitions. Any guidance or references would be useful.
- pressure course project.

- Perhaps publish the slides of students on the website, for reference material