

# 4343SNACSX

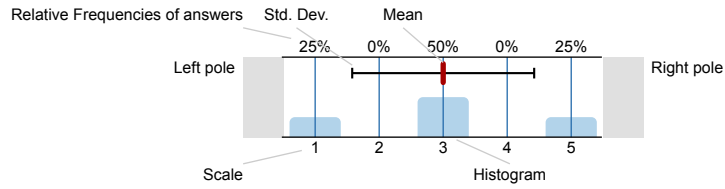
Social Network Analysis for Computer Scientists ()  
No. of responses = 41



## Survey Results

### Legend

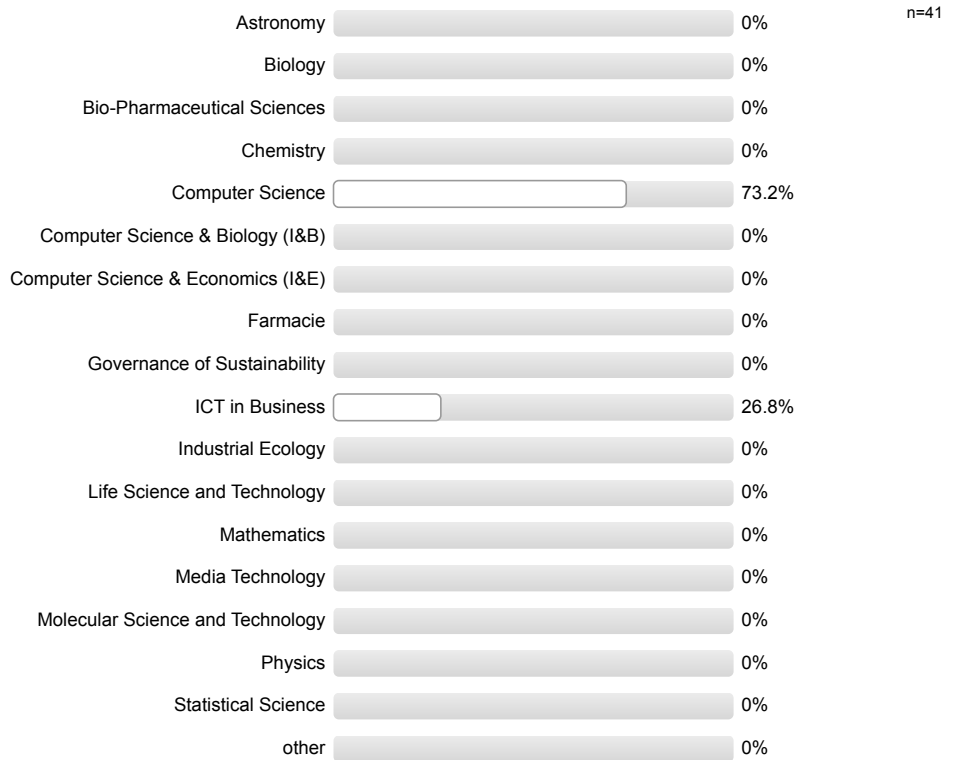
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

### General -

You took this course as part of the programme:



I am registered as a:



I attended this course as a:

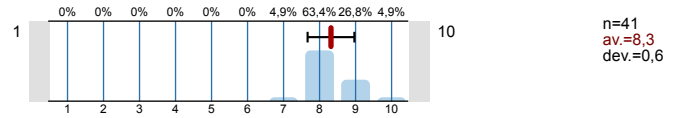


In my degree programme this course is a:

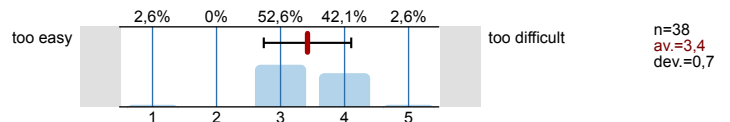


Course specific

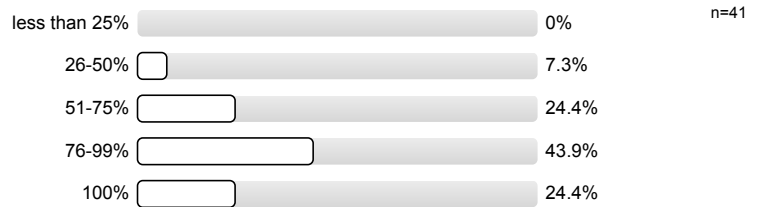
My **overall rating** of this course on a scale from 1 to 10 (Dutch grading scale) is:



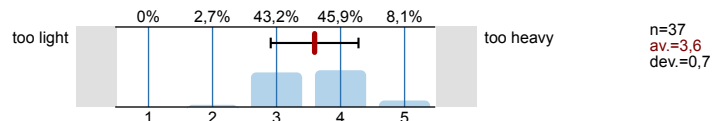
In terms of difficulty, the course is:



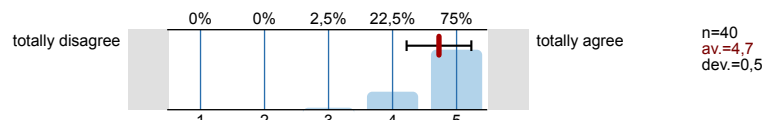
I estimate the percentage of class sessions which I attended well-prepared to be approximately:



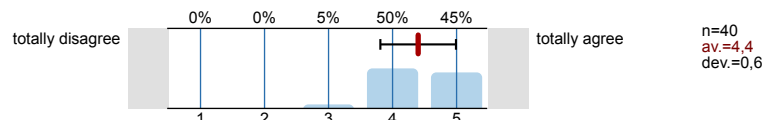
Compared to the prescribed study load (1 EC = 28 hours including contact hours), the actual study load of this course is:



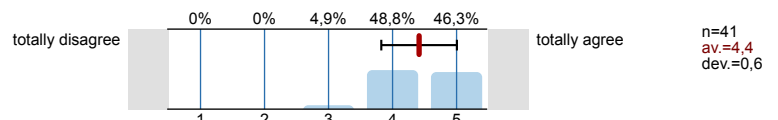
The lecturer(s)/instructor(s) in this course teach(es) well.



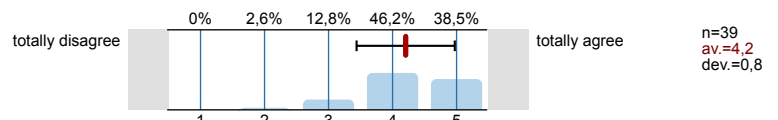
The instructional methods (lecture, seminar, practical/lab work, etc.) are well matched to what you should have mastered at the end of the course.



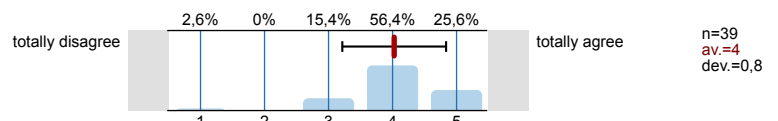
The provision of information for this course was good.



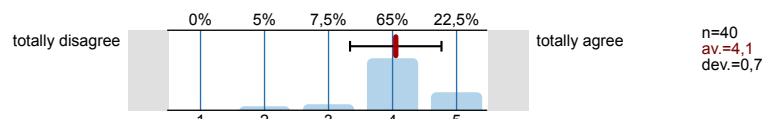
I could easily get an answer to my questions outside of normal contact hours.



The course had the right structure/organisation to enable me to master its contents.

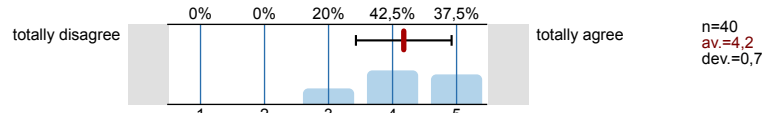


This course stimulates you to pursue your studies.

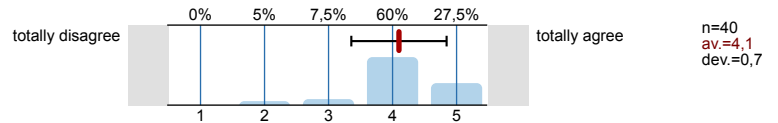


## Study material

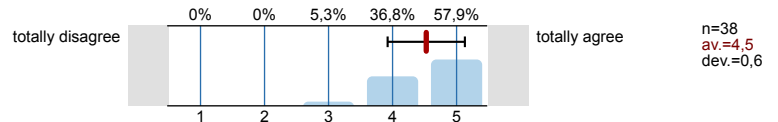
The course materials (literature, video, podcast, Blackboard, etc.) are well matched to what you should have mastered at the end of the course.



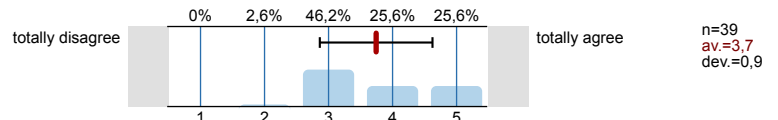
The quality of the study material was good.



The study material on Blackboard or other digital learning environment was easy to access.

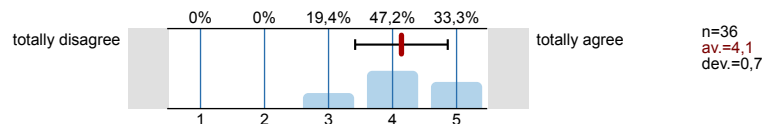


There was sufficient practice material available.

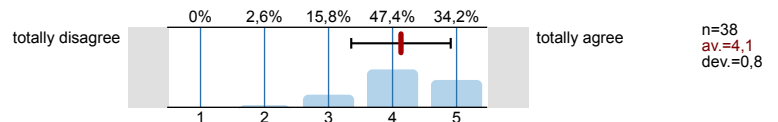


## Testing

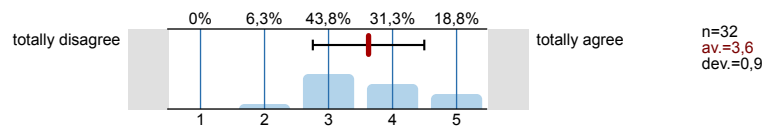
I knew in good time what I had to master for a test.



The assessments (method and contents) are well matched to what you should have mastered at the end of the course.

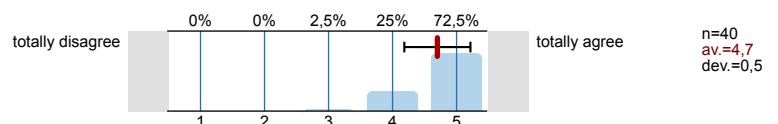


The time period set for completing the test was sufficient.

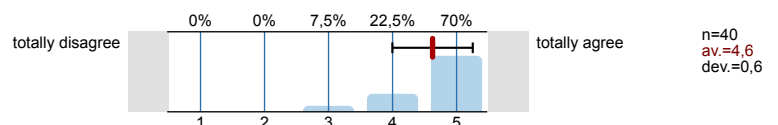


## Lecturer Dr. F.W. Takes -

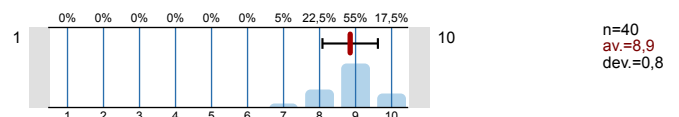
The lecturer explained the subject matter well



The lecturer presented the lectures in an inspirational way



What is your **overall opinion** (report grade) about this lecturer?



# Profile

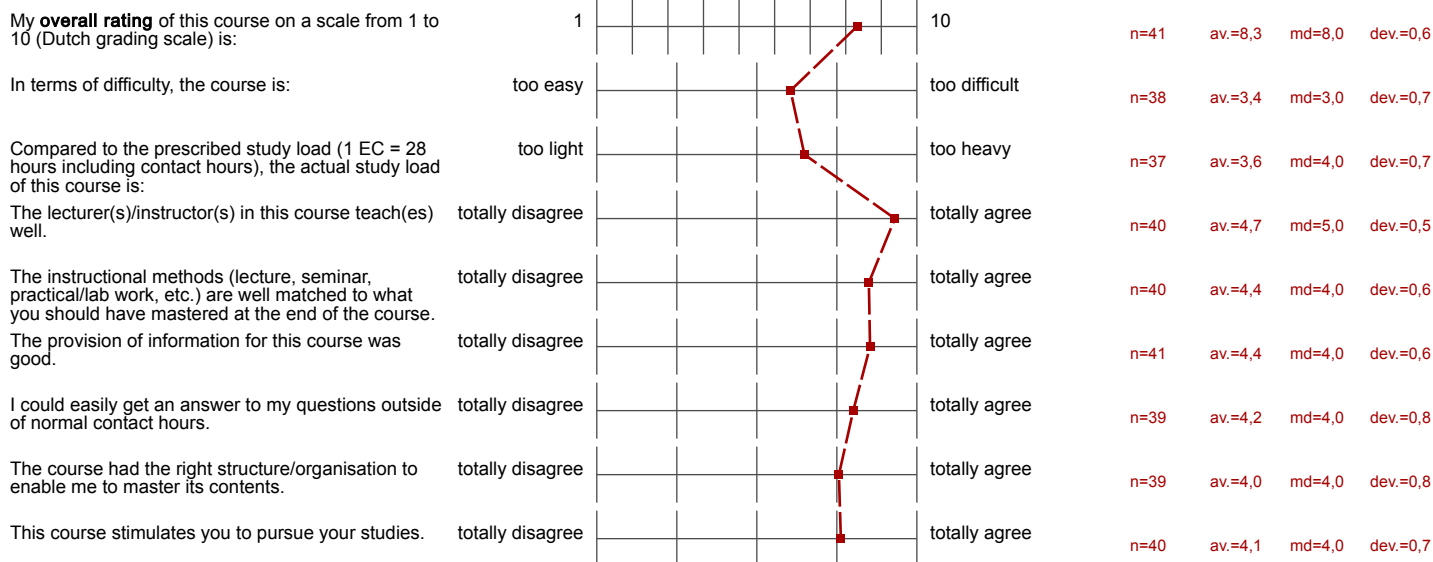
Subunit: FWN master Computer Science LIACS 19-20 [07.21.05]

Responsible for modules: 4343SNAC SX

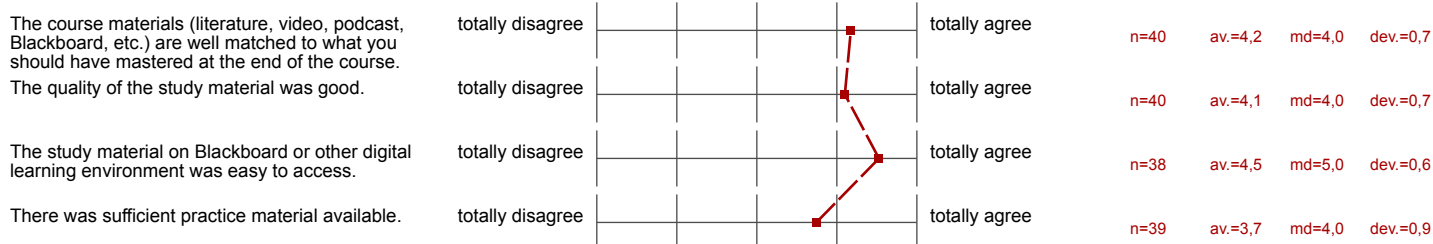
Name of the course: Social Network Analysis for Computer Scientists  
(Name of the survey)

Values used in the profile line: Mean

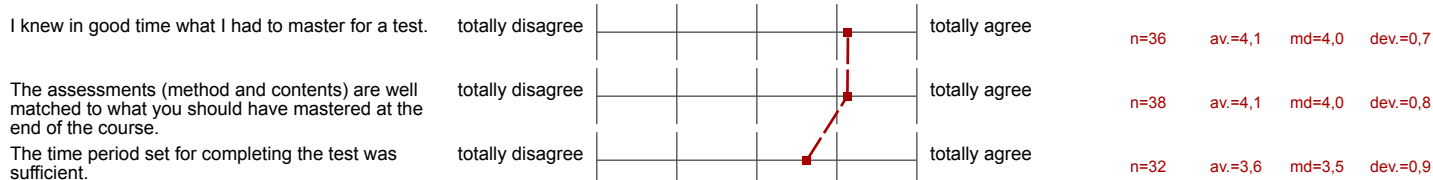
## Course specific



## Study material



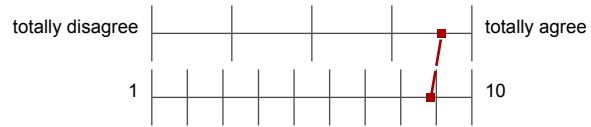
## Testing



## Lecturer Dr. F.W. Takes -



The lecturer presented the lectures in an inspirational way



n=40 av.=4,6 md=5,0 dev.=0,6

What is your **overall opinion** (report grade) about this lecturer?

n=40 av.=8,9 md=9,0 dev.=0,8

# Comments Report

## General -

Other programme, namely:

The evaluation will not be displayed due to low response rate.

## Remarks about this subject / explanation of your answers to the previous questions -

Strong points are:

1. The feedback from the teacher assistants really help me with my assignments.

2.

- Always many TA's at the lab sessions, easy to approach
- Enthusiastic way of teaching

The teachers explain very clear and the study materials are in good quality

The powerpoint & work group

~~The website is~~ amazing site with study material

Very interactive, peer-review sessions are great.

Feedback moment with Anne before the presentation was nice and helpful

~~have a lab session~~  
able to ask questions in the lab session

Good course structure  
Good knowledge of field

Interesting subject and good lecturer

This is probably my favorite course out of all I have taken so far.

I FOUND THE COURSE VERY STIMULATING. EVERYONE FROM THE TEACHING STAFF SHOWED INTEREST AND KNOWLEDGE ABOUT THE SUBJECT MATTER. ALSO, THEY ~~WERE~~ WERE ALWAYS EASY TO CONTACT AND WILLING TO HELP.

- Motivating lectures & sense of humor
- Anna was very helpful when providing feedback

Very clearly structured, well prepared course, approachable lecturer and TA's

Clear, inspirational

Quick and clear answers to question (including meetings)

Very involved with students  
Staff very helpful

- I like the practical approach of this course.
- The first and second assignment are a good introduction for the course project
- The lecturer and TA's take time to help you with the project.

- Good to give basic knowledge at the beginning that equipped us well to dig deeper. - Good method of teaching (the peer review ~~and~~ in small group and also among the whole class.

1. The course really helps me to go through all the knowledge in social network.
2. The lecturer explains everything clearly, and it's good to have all the clear deadlines once at the beginning of courses.
3. The assignments also help me to get familiar with the tool.

The lecturer explains well. The structure of the course is well thought out and has a point. The presentation feedback forms are good. So is the peer review, code review and first draft review. The professor and TAs are quite accessible at WG. The website is helpful, and well organized.

- enthusiastic way of presenting the course
- Takes the time to answer questions

The lecturer explained course content very well and inspiring.  
Teaching Assistants are willing to answer questions.

- THE COMBINATION OF ASSIGNMENTS IN THE BEGINNING OF THE COURSE COMBINED WITH MORE IN-DEPTH STUDIES WITH THE COURSE PROJECT IS EXCELLENT.
- ANTONIO GIVES CLEAR AND KIND FEEDBACK ON THE COURSE PAPER.



THE LECTURER explained THE COURSE well and ~~the~~ SNA is  
VERY INTERESTING

- Assignments were challenging but doable
- I got a strong interest in network analysis.
- Frank is very good lecturer

Well organized course contents, useful knowledge for reality.

• Freedom to choose topic

• Really good topics and applications.

• I like that the course was quite maintained, in terms of proper deadlines and everything.

- great lecturer who pays attention to each individual student.
- lecturer and assistants were a great help.

The AoE principle → very clear deadlines

Availability course documents

Good paper selection but distribution could go in a more fair way. First come first serve disables student to take a good look at all the abstracts, because time runs out.

Weak points are (please suggest improvements):

1. The feedback from the students after presentation is hard to really give three or more positive or constructive. When I can not find three points, I will write some not important feedback for them.

- The asking of questions during presentations feels a bit forced, for some presentations it's probably better to do questions only afterwards

BUSINESS SUBJECTS FOR PAPERS?  
ORIENTATES

For the assignments, we ~~spend~~ need to spend ~~too~~ much more time to organize and write the reports than ~~we~~ think about the questions and writing ~~programmes~~.

~~And sometimes~~

The questions from the homework sometimes are not easy to understand.

Getting started on project is difficult.

The ~~assessment~~ <sup>assessment</sup> ~~of assignment~~ <sup>of assignment</sup> is still unclear to me. Sometimes, I feel like that I have already explained sufficiently but still.

The balance student vs lecturer is a bit heavy on the student side. I would have liked some more lecturer presentations.

Presentations are too specific and difficult to understand if you did not read the paper

IF I REALLY HAVE TO FIND A WEAK POINT, I'D SAY: TRY TO BALANCE THE "DIFFICULTY" LEVEL OF DIFFERENT PAPERS. I THINK SOME GROUPS GOT EASIER TO UNDERSTAND / PRESENT TOPICS.

- Don't introduce networks. Not suitable for massive graphs.  
↳ Better graph.

Work load for assignments was overwhelming at times, feedback on assignments did not enable me to improve on my approach.

Anna and Frank sometimes said different things.

too many student presentations

- I would suggest to set the deadlines of the individual assignments earlier in the semester to make more time for the project.
- I would prefer to only attend half of the presentation and participate more in those sessions, than attending all without preparation.

- Time to finish final paper a bit short.
- Would be better if we get 2 chance to get feed back from the course ~~the~~ team. One ~~for the~~ ~~at~~ at the beginning ~~to~~ about the general idea of what students are going to do, 2nd a bit before the final deadline to get an

1. It will be good if the lecturer can summarize the ~~students~~ paper ~~about~~ what the students presents. since ~~for~~ not all the groups present in a clear way.
2. There's a bit too strict when TA are grading the assignments.

Maybe some reading materials / sources outside of papers should be provided. Especially for the assignments, they were quite difficult. Especially the first one. The course needs more guidance as to how to deal with large graphs, how to sample them, use the DS Lab, etc. It's good that you ask us to think critically but we feel a bit lost...

- ~~maybe encourage the students to start with coding immediately, because some computations for the course paper take several days to finish.~~
- maybe encourage the students to start with coding immediately, because some computations for the course paper take several days to finish.

Since this is a new, emerging field, perhaps for next period, an improvement in covering fully of base knowledge and topics of social networks

For the assignments we mostly just got grades and it was not possible to see where we lost points. Thus my grades for the assignment were not transparent for me.

Some students' presentation are not well-prepared thus learnt nothing from those sessions.

Improvements: maybe rehearsal to the lecturer or TAs in advance.

- I would have loved to have at least 1 or 2 more lectures before the presentations.

The evaluation of the assignment is strict.

• Lack of real mastery of network science.  
That is, student presentations are usually completely useless.

- I think sometimes the course material about the theoretical part needs more literature (explicit)

• ~~#~~

• maybe add an extra workgroup

The spread of the assignments  
↳ have a single assignment in the first half  
and the second one in the final half  
Spreading it more helps managing these deadlines with deadlines of other courses

X